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The book should really be judged simply as an entertaining handbook. From this standpoint the work has been well although rather hastily done. The result is an attractive *vademecum*, pleasing to the eye, light in the hand, and convenient in several ways both to the general reader and the traveller.

HIRAM BINGHAM.

### TEXT-BOOKS

*The Teaching of History*, by Dr. Oskar Jäger. Translated by H. J. Chaytor, M.A. With an Introduction by C. H. Firth, M.A. (Oxford, B. H. Blackwell; London, Simpkin, Marshall and Company, 1908, pp. ix, 228.) This book has been translated from the German for the use of English teachers of history in elementary and secondary schools. Though it describes the conditions of historical teaching in German schools there are many hints of value for American teachers. It is not a book which enumerates special arts or methods of instruction except as they are given incidentally to the main purpose. This purpose is to tell how history is taught in Prussia, its aims, the reasons for the choice of particular historical periods, the order in which they should be studied, and the relation of history to other studies in the curriculum. The author says, "There is a general impression that our pupils learn history only during the so-called history hours; yet nothing is more obvious than the fact that historical information and impressions may be derived by our pupils from many other sources; consequently there can be no fruitful discussion of historical instruction until we have secured a clear view of these tributary streams of influence, if we may use the term, and their effect upon the main stream of historical teaching." This is the key-note of the book. Great emphasis is laid on the correlation of history with other subjects such as Latin, German literature, geography and religious instruction. An appendix contains illustrations of the "lecture" or story told the pupils by the teacher; *e. g.*, one on Events after Canossa treats of the difficult subject of the conflict between Henry IV. and Gregory VII. The book is a welcome addition to the literature of the subject.

M. W. J.

*Manual of American History, Diplomacy, and Government.* By Albert Bushnell Hart, Professor of American History at Harvard University. (Cambridge, Published by Harvard University, 1908, pp. xvi, 554.) For a number of years, teachers of history have received material assistance in their work through the outlines and suggestions prepared by Professor Hart. This volume still farther renders us his debtors, for it not only contains a careful selection of the best material from the earlier volumes but embodies also significant topics and essential bibliographies adequate to bring the narrative down to the present. The three courses outlined in the edition of 1903 have been increased to six.

Course A provides for a general narrative course which traces American political and constitutional development, in ninety lectures, from the organization of government under the Constitution through the problems of President Roosevelt's administration. Emphasis is likewise given to economic and social questions, and to the development of the West. Topics of the latest date are also included, such as: State Authority over Local and Municipal Governments; Federal Control over Corporations; and Dependencies. Course B constitutes a brief narrative course to be covered in thirty lectures, from the end of the Revolution to the effects of the Second Hague Conference. American diplomatic history is similarly provided for in course C, with ninety lectures, and course D, with thirty lectures. Courses E and F are outlines for advanced courses on American government. Extensive directions are included for class-room papers, library reports and examinations. This volume will be welcomed by the alert teacher even though he may not have access to the wealth of material suggested. The mechanical arrangement is excellent. It is to be regretted that an index has not been provided, as in the former editions.

J. A. JAMES.